

# SAINT Curriculum

## UNIT 1: Application of AI in Robots

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Deliverable: WP2/2.2



# SAINT

HANDS ON INTRODUCTION TO ARTIFICIAL  
INTELLIGENCE IN PRIMARY EDUCATION  
USING MINECRAFT

APRIL 2023

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(\*) Action: C = Creation, I = Insert, U = Update, R = Replace, D = Delete

## REFERENCED DOCUMENTS

ID	Reference	Title
1	2022-1-FR01-KA220-SCH-000087794	SAINT Proposal
2		

## APPLICABLE DOCUMENTS

ID	Reference	Title
1		
2		



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# 1 Introduction of the project

## 1.1 The scope of the project

Working as an ideal digital learning environment to teach children about the practical applications of AI based on the AI4K12 project guidelines, the motivation for this project comprises the following goals:

- Introduce pupils, teachers and educators to AI concepts, its impacts on our society and related practical implementations,
- Address the growing need to develop remote learning solutions facilitating student engagement, creativity, problem-solving and decision-making skills,
- Upskill the teachers and educators with new sets of skills (PBL, AI, gamification etc) developed through innovative ways of teaching,
- Improve engagement rates in children through the use of an innovative way of teaching, helping children develop creativity,
- Reduce the gap between need and availability for AI related skills.

AI Adventures in Minecraft teaches AI related skills to children aged from 9-12 years old, using a Minecraft World. With this, we create a fun, interactive and creative learning environment through specific activities and challenges aligned with the AI4K12 guidelines (ai4ka12.org) and the 5 big ideas of AI: 1) Perception, 2) Representation & Reasoning, 3) Learning, 4) Natural interactions, 5) Societal impact.

To that end, the project develops and promotes the following tangible results:

- This curriculum: a complete learning course for introducing AI in school teaching based on the 5 big ideas of the AI4K12 framework. The course disseminates knowledge about AI4K12's AI education guidelines and the 5 big ideas, explore the impact of AI in our society and enhance understanding of relevant concepts.
- A tailored Minecraft world (AI Adventures World) delivering educational challenges based on the learning course. It makes use of the escape room concept and offer Problem Based Learning activities. One challenge for each unit or lesson.
- The foundry virtual space supporting a growing community of adopters of SAINT and guiding the corrective/perfective and evolutive maintenance of the training package.

## 1.2 The target groups

The project sees the direct involvement of teachers, mainly teachers of children aged from 9-12 years old or Higher Education staff involved in the teaching of educators. These teachers are either teachers of STEM subjects or have some knowledge and interest in AI and/or Minecraft.

Concerning the Indirect target groups identified, the following can be involved:

- STEM centres looking to develop their catalogue of innovative teaching technologies or their catalogue of product enhancing AI knowledge,
- Higher education institutions collaborating with companies / public authorities engaged in the creation of educational material,
- Organisation, associations or networks looking to provide parents and or educators with educational material on AI: such as coding clubs, adult learning centres, entrepreneurial coaching services, continuing education centres, etc.

### 1.3 The purpose of this document

The work package n°2 - AI4K12 Educational Programme focuses on producing a complete course on AI with a set of 5 challenges in the related Minecraft World to illustrate the practical implementation of the technology.

This AI Curriculum is composed of a total of 5 units of pedagogical material based on the AI4K12 education guidelines and the learning objectives put into light following national surveys:

1. Application of AI in Machine learning,
2. Application of AI in Robots,
3. Application of AI in Speech & vision,
4. Application of AI in Games & puzzles,
5. Application of AI in everyday life.

Additionally, a glossary is created in each unit in order to ease the adoption of the SAINT package by the teachers and schools.

## 2 Glossary of the Unit

Words	Definition
<b>Robotics</b>	The branch of technology that deals with the design, construction, operation, and application of robots. (Oxford Languages Dictionary)
<b>Algorithm</b>	A procedure for solving a mathematical problem in a finite number of steps that frequently involves the repetition of an operation. (Merriam-Webster Dictionary)
<b>Predictive modeling</b>	A commonly used statistical technique to predict future behavior. (Gartner Glossary)
<b>Data clustering</b>	Clustering is a classic data mining technique based on machine learning that divides groups of abstract objects into classes of similar objects. (educative.io)
<b>Dimensionality reduction</b>	A series of techniques in machine learning and statistics to reduce the number of random variables to consider. (techopedia.com)
<b>Control systems</b>	A set of mechanical or electronic devices that regulates other devices or systems by way of control loops. Typically, control systems are computerized. (techtargt.com)

<b>Recurrent neural networks (RNNs)</b>	A type of artificial neural network commonly used in speech recognition and natural language processing. Recurrent neural networks recognize data's sequential characteristics and use patterns to predict the next likely scenario. (techtarget.com)
<b>Convolutional neural networks (CNNs)</b>	A class of artificial neural network most commonly applied to analyse visual imagery. (Wikipedia)
<b>Monte Carlo Tree Search</b>	A method usually used in games to predict the path (moves) that should be taken by the policy to reach the final winning solution. (towardsdatascience.com)
<b>Q-Learning</b>	A model-free, off-policy reinforcement learning that will find the best course of action, given the current state of the agent. Depending on where the agent is in the environment, it will decide the next action to be taken. (simplilearn.com)

## 3 Introduction of the Unit

### 3.1 Description

This unit will introduce learners to the fascinating world of robots and the impact of artificial intelligence (AI) on their functionality. AI has revolutionised how robots interact with their environment, enabling them to sense, learn, and reason autonomously.

### 3.2 Learning objectives & outcomes

In this unit, learners will become acquainted with the applications of AI in Robotics and how AI-powered robots have the potential to revolutionise a wide range of industries, including healthcare, manufacturing, and transportation. Through this unit, learners will explore the various applications of AI in robots, including perception, representation and reasoning, learning, natural interaction, and societal impact.

On successful completion of this unit, learners should be able to:

- Have a deep understanding of how AI has transformed the capabilities of robots and the potential for this technology to transform our world.
- Clearly understand how perception is essential for robots to sense and interpret their environment.
- Comprehend how representation and reasoning allow robots to understand the world and reason about it in a way that is similar to humans.
- Acknowledge how Machine learning algorithms are used to train robots to recognise patterns and make decisions.
- Explain how natural interaction enables humans to communicate with robots using language, gestures, and other means.

- Evaluate the concerns around job displacement and ethical considerations around the use of autonomous robots.

### 3.3 Estimated seat time

The module and implementation of the knowledge provided are estimated to take approximately 5-6 hours, considering the volume of content and quizzes provided in the module. However, the actual time for learners to complete the module and apply the acquired knowledge may vary, depending on their learning pace and familiarity with the subject.

## 4 Course content of the unit

### 4.1 Introduction

Welcome to the unit on the application of AI in Robots. Artificial Intelligence (AI) has made significant progress in recent years and has been integrated into various industries, including robotics. In this context, robots are becoming more intelligent, versatile, and useful in performing complex tasks with minimal human intervention. This progress in AI in robotics is attributed to several factors, including the development of advanced algorithms and the availability of large amounts of data. In this chapter, we will explore various aspects of the application of AI in robots, including perception, representation & reasoning, learning, natural interaction, societal impact, and case studies & success stories. Each of these topics plays a critical role in enabling robots to perceive their environment, reason about it, learn from it, interact naturally with humans, and ultimately make a positive impact on society.

### 4.2 Idea 1: Perception

Perception of AI in correlation to robotics refers to a robot's ability to sense and interpret the world around it using sensors such as cameras, microphones, and other types of detectors. Perception allows a robot to understand its environment, recognise objects, and interact with them in a meaningful way. This involves the use of various techniques such as computer vision, speech recognition, and natural language processing. With perception, robots can navigate through complex environments, avoid obstacles, and identify potential hazards. By incorporating perception into their design, robots can operate autonomously and carry out a variety of tasks that would otherwise require human intervention.

#### **Examples of how AI perception is being used in Robots:**

**Object detection and recognition:** AI-powered robots can recognise objects in their surroundings and identify them using computer vision algorithms. For instance, a warehouse robot equipped with object recognition can locate specific items and transport them to the desired location.

**Facial recognition:** Robots equipped with facial recognition technology can identify individuals in their surroundings and perform various tasks such as welcoming guests or providing personalised assistance.

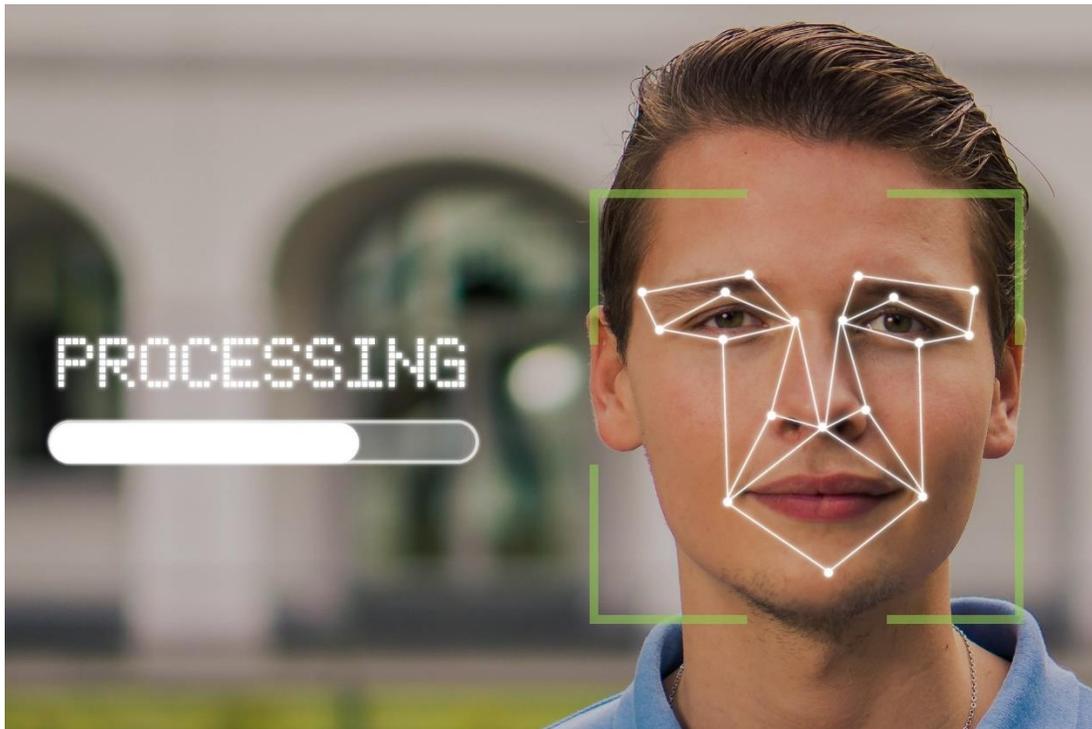


Figure 1- Facial recognition (Source - pixabay.com)

**Gesture recognition:** Robots can interpret human gestures to understand commands, allowing them to perform specific tasks. For instance, a robot may be programmed to recognise hand gestures to move and manipulate objects in a manufacturing setting.

**Speech recognition:** Speech recognition allows robots to understand human language and respond appropriately. This technology can be used in various applications, such as personal assistants, language translation, or customer service robots.

**Autonomous navigation:** AI-powered robots can use perception to navigate through complex environments autonomously. For instance, a self-driving car uses sensors such as lidar, cameras, and radar to detect obstacles and plan the most efficient route to its destination.

## 4.3 Idea 2: Representation & reasoning

Representation and reasoning are essential aspects of artificial intelligence in robots. In AI, representation refers to the way information is organised and stored, while reasoning is the process of making logical deductions or inferences based on that information.

In robots, representation and reasoning enable them to process and understand information in a structured and meaningful way. This involves creating models of the world and updating those models based on new information. Robots use representation and reasoning to understand their environment, make decisions, and plan actions.

Representation and reasoning can take different forms depending on the task at hand. For example, a robot designed for navigation may use a map to represent the environment and a planning algorithm to reason about the best route to take. On the other hand, a robot designed for natural language processing may use a knowledge graph to represent concepts and a reasoning engine to infer relationships between them.

Generally, representation and reasoning are important components of AI in robots, enabling them to understand and interact with the world in a structured and meaningful way.

### Examples of how AI Representation and reasoning is being used in Robots:

**Autonomous driving:** Self-driving cars use a variety of sensors to represent their environment and reasoning algorithms to plan safe routes and make decisions in real-time.

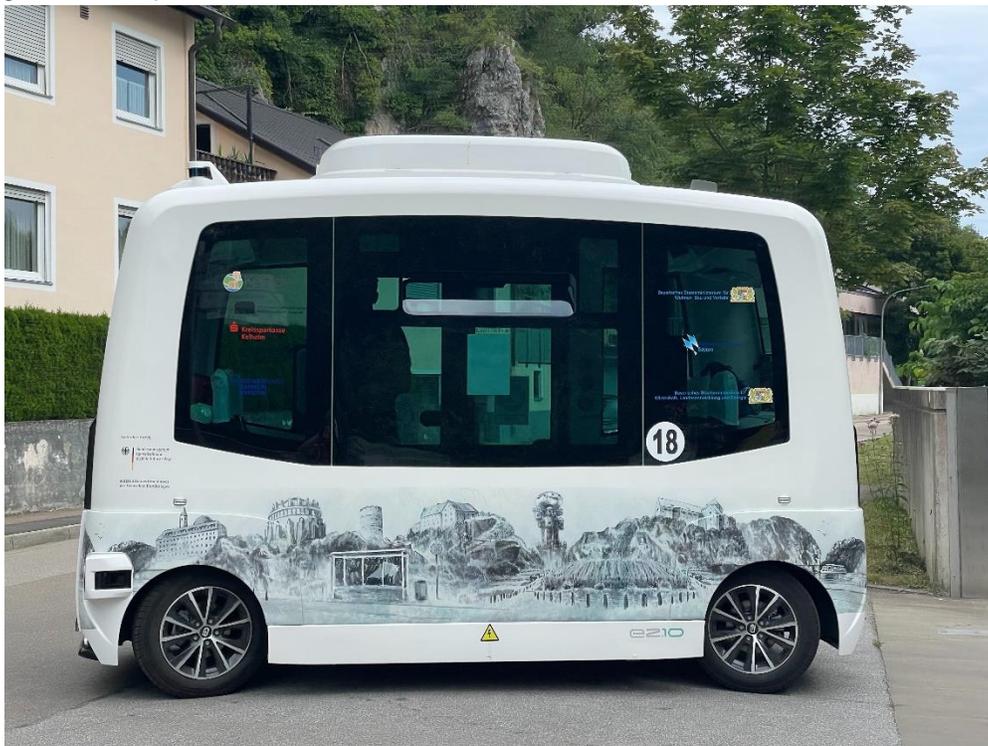


Figure 2 - Autonomous driving bus at the Weltenburg monastery in Bavaria, Germany (Source - Unsplash.com - Bernd Dittrich)

**Medical diagnosis:** AI-powered medical robots use representation and reasoning to analyse patient data and assist doctors in making diagnoses and treatment recommendations.

**Robotics automation:** Industrial robots use representation and reasoning to optimise their movements and perform complex tasks such as assembling products, packing boxes, and welding.

**Natural language processing:** Virtual assistants such as Amazon's Alexa and Apple's Siri use representation and reasoning to understand natural language commands and perform tasks such as setting alarms, making phone calls, and providing weather updates.

**Personalised recommendations:** Online retailers and streaming services use representation and reasoning to analyse customer data and provide personalised product and content recommendations. Robots in customer service roles can use similar approaches to personalise interactions with customers based on their preferences and needs.

## 4.4 Idea 3: Learning

Learning is a critical aspect of AI in robots, referring to the ability of robots to improve their performance on a given task through experience. In other words, robots can learn from past experiences and adapt their behaviour accordingly without being explicitly programmed to do so.

There are three main types of learning in AI: supervised learning, unsupervised learning, and reinforcement learning.

**Supervised learning:** Supervised learning involves training a robot using labelled data. This means that the robot is given input data and a corresponding output label, and then learns to recognise patterns in the data that allow it to make accurate predictions on new, unseen data. For example, a robot can be trained to recognise different types of objects based on labelled images, or to predict a stock's future price based on labelled historical stock data. Supervised learning is commonly used in image and speech recognition, natural language processing, and predictive modelling.

**Unsupervised learning:** Unsupervised learning involves allowing a robot to discover patterns in data without any prior knowledge of what to look for. Unlike supervised learning, there are no labelled outputs, and the robot must find its own structure or representation in the input data. For example, an unsupervised learning algorithm can be used to cluster similar data points together, or to reduce the dimensionality of high-dimensional data. Unsupervised learning is commonly used in anomaly detection, data clustering, and dimensionality reduction.

**Reinforcement learning:** Reinforcement learning involves a robot learning through trial and error, receiving feedback from its environment to improve its performance. The robot is given a set of possible actions to take and must learn which actions lead to positive outcomes and which lead to negative outcomes. Over time, the robot learns to take the actions that lead to positive outcomes more frequently, and the actions that lead to negative outcomes less frequently. Reinforcement learning is commonly used in robotics, gaming, and control systems.

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Learning in robots allows them to acquire new skills, adapt to changing environments, and perform more complex tasks. For example, a robot may learn to recognise and sort different objects based on their color or shape or learn to navigate through a maze without any prior knowledge of the environment. By incorporating learning into their design, robots can become more efficient, effective, and versatile in their applications.

### **Examples of how AI Learning is being used in Robots:**

**Autonomous Navigation:** Robots can learn to navigate through an environment using reinforcement learning, allowing them to adapt to changes in the environment and avoid obstacles.

**Object Recognition:** Robots can learn to recognise and classify objects using supervised learning, allowing them to identify and pick up objects in a variety of contexts.

**Speech Recognition:** Robots can learn to recognise and interpret spoken language using deep learning techniques such as recurrent neural networks (RNNs) and convolutional neural networks (CNNs), allowing them to respond to voice commands and interact with humans.

**Task Planning and Optimisation:** Robots can learn to plan and optimise their actions using techniques such as Monte Carlo Tree Search and Q-Learning, allowing them to complete complex tasks efficiently.

**Prosthetics:** AI can be used to train prosthetic limbs to interpret signals from the brain, allowing amputees to control the prosthetic with their thoughts.



Figure 3 - Prosthetic Hand (Source - pixabay.com)

**Humanoid Robots:** Humanoid robots can be trained using imitation learning, allowing them to learn complex movements by observing and imitating humans.

## 4.5 Idea 4: Natural interaction

Natural interaction in AI and robots involves creating an environment in which humans and robots can interact with each other in a way that feels natural and intuitive. In order to achieve this, robots must be able to recognise and interpret a range of human behaviors, including spoken language, facial expressions, and gestures.

One important area of research in natural interaction is speech recognition. By using natural language processing (NLP) techniques, robots can be trained to recognise and interpret spoken language in a way that is similar to how humans understand language. This enables robots to engage in natural, conversational interactions with humans, answering questions and responding to commands.

Another key area of research is **gesture recognition**, which allows robots to interpret human gestures and movements. This can be useful in situations where verbal communication is difficult or impossible, such as noisy or hazardous environments.

**Facial expression recognition** is also an important area of research in natural interaction. By analysing facial expressions, robots can better understand the emotions and intentions of humans they are interacting with, allowing them to respond appropriately and provide more personalised service.

In addition to these areas of research, natural interaction also involves designing user interfaces and interfaces that are intuitive and easy to use for humans. This includes developing graphical user interfaces (GUIs) and other interfaces that are visually appealing and easy to understand, as well as designing interfaces that respond to touch and other forms of human interaction.

Overall, natural interaction is a critical area of research in AI and robotics, as it is essential for creating robots that can effectively collaborate and communicate with humans in a wide range of settings. As this technology continues to evolve, we can expect to see even more sophisticated forms of natural interaction, enabling humans and robots to work together in increasingly seamless and intuitive ways.

### **Examples of how AI Natural interaction is being used in Robots:**

**Companion Robots:** Companion robots, such as the PARO robot, are designed to interact with humans in a natural and intuitive way, using speech recognition, facial expression recognition, and gesture recognition to engage in natural conversations.

**Service Robots:** Service robots, such as the SoftBank Robotics' Pepper robot, are used in various service industries, such as retail and hospitality, to provide assistance to customers, using natural language processing to interpret customer inquiries and respond with helpful information.

**Personal Assistants:** Physical personal assistants, such as the ASUS Zenbo robot, use natural language processing to interpret spoken commands and respond to users in a conversational manner.

**Healthcare Robots:** Healthcare robots, such as the RIBA robot, are designed to interact with patients and healthcare providers in a natural and intuitive way, using speech recognition and gesture recognition to respond to patient needs and provide assistance to healthcare providers.

**Manufacturing Robots:** In manufacturing settings, robots are increasingly being designed to work alongside human workers, using natural interaction techniques such as speech recognition and gesture recognition to facilitate communication and collaboration between humans and machines.



Figure 4 - Manufacturing Robots (Source: Unsplash.com - Simon Kadula)

Overall, natural interaction is a critical aspect of AI in physical robots, enabling humans to interact with machines in a more intuitive and natural way. By leveraging technologies such as natural language processing, speech recognition, and gesture recognition, physical robots can be designed to engage in natural, conversational interactions with humans, helping to improve efficiency, safety, and productivity in a wide range of industries.

## 4.6 Idea 5: Societal impact

The societal impact of AI in robots is a topic of increasing concern, as the technology continues to advance and become more pervasive in our daily lives. While the potential benefits of AI in robots are significant, including increased efficiency, productivity, and safety, the technology also presents a number of challenges and risks to society.

**Job displacement:** One of the most significant risks associated with AI-powered robots is job displacement. As robots become increasingly capable of performing complex tasks, there is a risk that they will replace human workers, leading to job losses and unemployment. This is particularly concerning in industries such as manufacturing and transportation, where large numbers of workers are employed.

**Economic inequality:** Another potential risk of AI in robots is economic inequality. The benefits of AI-powered robots may be concentrated among a small group of individuals or corporations, leading to increased economic inequality and exacerbating existing social and economic disparities. This could result in a further concentration of wealth and power in the hands of a few, leading to potential social unrest and instability.

**Ethical considerations:** AI-powered robots also raise a number of ethical considerations, particularly around issues of bias and discrimination. For example, if AI algorithms are trained on biased or incomplete data, they may produce biased or discriminatory outcomes. There are also concerns around privacy and data security, particularly as robots become more advanced and intelligent, and are able to collect and analyse large amounts of personal data.

**Human-machine interaction:** Another potential impact of AI in robots is on human-machine interaction. As robots become more advanced and intelligent, there is a risk that they will be perceived as a threat to human autonomy and agency, potentially leading to social and psychological impacts. For example, if robots are used to perform tasks traditionally performed by humans, there may be a loss of human agency and control, leading to feelings of disempowerment and loss of purpose.

**Regulatory challenges:** Finally, the rapid pace of technological change in AI and robotics presents a significant challenge for policymakers and regulators. There is a need to balance the potential benefits of AI in robots with the need to ensure safety, security, and ethical standards. This requires careful consideration of the potential risks and challenges, as well as the development of effective regulatory frameworks to ensure that the benefits of AI in robots are shared equitably and that the technology is used in a responsible and ethical manner.

Overall, the societal impact of AI in robots is a complex and multi-faceted issue that requires careful consideration and planning to ensure that the technology is used in a way that benefits society as a whole while also addressing the potential risks and challenges that it presents.

## 4.7 Case Studies & Success Stories

### 4.7.1 Honda ASIMO

Honda ASIMO is one of the most famous humanoid robots in the world. Standing at 1.3 meters tall and weighing 50 kg, this robot was designed by Honda's research and development team to demonstrate the latest advances in artificial intelligence (AI) and robotics technology. ASIMO has become an icon in the field of robotics, showcasing the potential of AI in robotics, and serving as a steppingstone to the future of human-robot interaction.



Figure 5 - Honda Asimo (Source: Unsplash.com - Maximalfocus)

## ASIMO's Development

Honda began developing ASIMO in 1986 with the aim of creating a humanoid robot that could walk and perform tasks like a human being. The project took over two decades to complete, with the first prototype unveiled in 2000. Since then, the robot has undergone several upgrades, with each iteration featuring improved mobility, increased intelligence, and better communication abilities.

## ASIMO's Capabilities

ASIMO can walk, run, climb stairs, and perform a range of other physical movements. The robot is also equipped with advanced sensors and cameras that enable it to perceive its surroundings, recognise objects and people, and respond to voice commands. ASIMO can interact with humans in a natural and intuitive way, using its arms and hands to gesture, point, and grasp objects.

## ASIMO's AI Technology

One of the key features of ASIMO is its artificial intelligence technology. The robot is equipped with advanced algorithms and machine learning techniques that enable it to learn and adapt to new situations. For example, ASIMO can detect and respond to changes in its environment, such as moving obstacles, and adjust its movements accordingly. The robot can also recognise faces and voices, and respond to different languages and accents.

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## ASIMO's Impact on AI in Robotics

ASIMO has had a significant impact on the field of AI in robotics. The robot has demonstrated the potential of humanoid robots to interact with humans in a natural and intuitive way, and has helped to advance the development of AI algorithms for robotics. ASIMO has also served as a source of inspiration for other researchers and developers working in the field of robotics, and has helped to foster a new generation of engineers and scientists interested in AI and robotics.

## ASIMO's Future

While Honda has not produced any new versions of ASIMO since 2018, the robot continues to inspire researchers and developers around the world. ASIMO has paved the way for new innovations in AI and robotics, and has helped to create a new era of human-robot interaction. The lessons learned from ASIMO's development will continue to shape the future of robotics, as engineers and scientists work to create robots that are even more capable and intelligent.

## Conclusion

Honda ASIMO has demonstrated the potential of AI in robotics, showing how humanoid robots can interact with humans in a natural and intuitive way. The robot's advanced sensors and AI algorithms have enabled it to perform a range of physical movements and tasks, and have helped to advance the development of AI technology for robotics. ASIMO has become an icon in the field of robotics, inspiring researchers and developers around the world to create new and innovative robots that can improve people's lives.

### 4.7.2 Atlas Robot

Boston Dynamics' Atlas is a humanoid robot designed to push the boundaries of AI and robotics technology. The robot is known for its advanced mobility, dynamic movements, and impressive physical abilities. Atlas has become a symbol of innovation in the field of robotics, showcasing the potential of AI in robotics and paving the way for new applications and advancements.



Figure 6 - Atlas Robot (Source: Boston Dynamics)

## Atlas' Development

The development of Atlas began in 2013, with the aim of creating a robot that could navigate rough terrain, climb stairs, and perform other physical tasks. The project was funded by the United States Defense Advanced Research Projects Agency (DARPA), which was interested in developing robots that could assist in disaster relief efforts and military operations. Atlas went through several iterations, with each one featuring new improvements in mobility and control.

## Atlas' Capabilities

Atlas is a humanoid robot that stands at 1.5 meters tall and weighs 80 kilos. The robot is equipped with a range of sensors and cameras that enable it to perceive its surroundings, recognise objects, and respond to voice commands. Atlas is also capable of walking, running, jumping, and performing a range of other physical movements. The robot's impressive physical abilities have been demonstrated in several viral videos, where it performs backflips, lifts heavy objects, and navigates challenging terrain.

## Atlas' AI Technology

One of the key features of Atlas is its advanced AI technology. The robot is equipped with a range of algorithms and machine learning techniques that enable it to learn and adapt to new situations. Atlas can detect and respond to changes in its environment, such as obstacles or changes in terrain. The robot can also recognise and respond to voice commands, making it a versatile tool for a range of applications.

## Atlas' Impact on AI in Robotics

Atlas has had a significant impact on the field of AI in robotics. The robot has demonstrated the potential of humanoid robots to perform a range of physical tasks, and has helped to advance the development of AI algorithms for robotics. Atlas has also been used as a tool for research in areas such as machine

learning, control, and perception. The robot has become a symbol of innovation in the field of robotics, inspiring researchers and developers to explore new applications and advancements.

## Atlas' Future

Boston Dynamics continues to develop and improve Atlas, with the goal of creating a robot that can assist in a range of applications, from disaster relief to construction. The company has also released a software development kit (SDK) for Atlas, enabling researchers and developers to create custom applications and algorithms for the robot.

## Conclusion

Boston Dynamics' Atlas is a humanoid robot that has pushed the boundaries of AI and robotics technology. The robot's impressive physical abilities and advanced AI algorithms have demonstrated the potential of humanoid robots to perform a range of tasks and applications. Atlas has become a symbol of innovation in the field of robotics, inspiring researchers and developers to explore new applications and advancements. The lessons learned from Atlas' development will continue to shape the future of robotics, as engineers and scientists work to create robots that are even more capable and intelligent.

### 4.7.3 Spot Robot

Boston Dynamics' Spot is a four-legged robot that has gained a lot of attention for its impressive mobility and versatility. The robot is equipped with advanced AI technology that allows it to navigate complex environments, interact with humans, and perform a range of tasks. Spot has become a symbol of innovation in the field of robotics, showcasing the potential of AI in robotics and paving the way for new applications and advancements.



Figure 7- Spot Robot (Source: Sketchfab Design by Greg McKechnie)

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## Spot's Development

The development of Spot began in 2016, with the aim of creating a robot that could navigate challenging environments, such as construction sites and disaster zones. The robot was designed to be small and agile, with the ability to climb stairs, navigate uneven terrain, and perform other physical tasks. Spot went through several iterations, with each one featuring new improvements in mobility, control, and functionality.

## Spot's Capabilities

Spot is a four-legged robot that stands at 84 cm tall and weighs 25 kg. The robot is equipped with a range of sensors and cameras that enable it to perceive its surroundings, recognise objects, and respond to voice commands. Spot is also capable of walking, running, jumping, and performing a range of other physical movements. The robot's impressive physical abilities have been demonstrated in several viral videos, where it climbs stairs, walks over rough terrain, and even dances.

## Spot's AI Technology

One of the key features of Spot is its advanced AI technology. The robot is equipped with a range of algorithms and machine learning techniques that enable it to learn and adapt to new situations. Spot can detect and respond to changes in its environment, such as obstacles or changes in terrain. The robot can also recognise and respond to voice commands, making it a versatile tool for a range of applications.

## Spot's Impact on AI in Robotics

Spot has had a significant impact on the field of AI in robotics. The robot has demonstrated the potential of legged robots to navigate complex environments, and has helped to advance the development of AI algorithms for robotics. Spot has also been used as a tool for research in areas such as machine learning, control, and perception. The robot has become a symbol of innovation in the field of robotics, inspiring researchers and developers to explore new applications and advancements.

## Spot's Future

Boston Dynamics continues to develop and improve Spot, with the goal of creating a robot that can assist in a range of applications, from construction to search and rescue. The company has also released a software development kit (SDK) for Spot, enabling researchers and developers to create custom applications and algorithms for the robot.

## Conclusion

Boston Dynamics' Spot is a four-legged robot that has pushed the boundaries of AI and robotics technology. The robot's impressive physical abilities and advanced AI algorithms have demonstrated the potential of legged robots to navigate complex environments and perform a range of tasks. Spot

has become a symbol of innovation in the field of robotics, inspiring researchers and developers to explore new applications and advancements. The lessons learned from Spot's development will continue to shape the future of robotics, as engineers and scientists work to create robots that are even more capable and intelligent.

## 5 Additional materials and resources

Type of resource	Title	Topic	Link
Blog	Robotics Blog	Use cases of Pepper the social humanoid robot	<a href="https://www.aldebaran.com/en/blog">https://www.aldebaran.com/en/blog</a>
YouTube Video	What's New in Spot Boston Dynamics	What can the new Spot robot do	<a href="https://www.youtube.com/watch?v=zldyhGyXcUg">https://www.youtube.com/watch?v=zldyhGyXcUg</a>
Article	5 Medical Robots Making a Difference in Healthcare	Medical Robots	<a href="https://online-engineering.case.edu/blog/medical-robots-making-a-difference">https://online-engineering.case.edu/blog/medical-robots-making-a-difference</a>
Blog	AI & Robotics	Testla's Research in Robotics and AI	<a href="https://www.tesla.com/AI">https://www.tesla.com/AI</a>
YouTube Video	Atlas Gets a Grip	Autonomous robot Atlas of Boston Dynamics helps in a construction site	<a href="https://www.youtube.com/watch?v=-e1_QhJ1EhQ">https://www.youtube.com/watch?v=-e1_QhJ1EhQ</a>
YouTube Video	Atlas Partners in Parkour	Autonomous robot Atlas of Boston Dynamics navigates through a parkour track	<a href="https://www.youtube.com/watch?v=tF4DML7FIWk">https://www.youtube.com/watch?v=tF4DML7FIWk</a>

## 6 Wrap-up

The AI in Robots unit has covered various aspects of artificial intelligence. This includes the use of AI perception, such as object detection and multiple types of recognition. We also learned about AI representation and reasoning for applications like autonomous driving, diagnosis, and automation. Additionally, the unit explored AI learning, including supervised, unsupervised, and reinforcement learning. We also discussed how AI natural interaction is being used in robots to recognise human language, gestures, and facial expressions. The unit also highlighted the societal impact of AI in robotics and showcased real-life case studies, such as Honda's Asimo and Boston Dynamics' Atlas and Spot robots.

## 7 Quiz

Question 1: What is the purpose of perception in robots?

- A) To enable robots to sense and interpret the world around them using sensors
- B) To enable robots to communicate with humans
- C) To enable robots to perform physical tasks
- D) To enable robots to predict future events

Question 2: True/false question:

Robots equipped with object recognition technology can locate specific items and transport them to the desired location.

**Answer: True**

Question 3: Match the following examples of AI Representation and Reasoning in Robots with their corresponding tasks:

1. Autonomous driving	A. Analysing patient data and assisting doctors in making diagnoses and treatment recommendations.
2. Medical diagnosis	B. Understanding natural language commands and performing tasks such as setting alarms, making phone calls, and providing weather updates.
3. Robotics automation	C. Optimising movements and performing complex tasks such as assembling products, packing boxes, and welding.
4. Natural language processing	D. Using sensors to represent the environment and reasoning algorithms to plan safe routes and make decisions in real-time.

**Answer: 1-D, 2-A, 3-C, 4-B**

Question 4: True/false question: AI-powered medical robots use representation and reasoning to perform complex tasks such as assembling products, packing boxes, and welding.

**Answer: False**

Question 5: What are the three main types of learning in AI?

- A) Guided learning, unguided learning, and adaptive learning
- B) Supervised learning, unsupervised learning, and interactive learning
- C) Reinforcement learning, deep learning, and machine learning
- D) Supervised learning, unsupervised learning, and reinforcement learning**

Question 6: True/False:

Reinforcement learning involves a robot learning through trial and error, receiving feedback from its environment to improve its performance.

**Answer: True**

Question 7: Which of the following is an example of how natural interaction is being used in robots?

- A) Developing user interfaces that are visually appealing
- B) Using natural language processing to interpret customer inquiries**
- C) Creating an environment in which humans and robots can interact naturally
- D) None of the above

Question 8: What is one of the most significant risks associated with AI-powered robots?

- A) Increased productivity
- B) Job displacement**
- C) Improved safety
- D) Economic growth

Question 9: What is one of the key features of ASIMO?

- A) It can only recognise faces
- B) It has no sensors
- C) It can learn and adapt to new situations**
- D) It cannot interact with humans

Question 10: Atlas was designed to navigate rough terrain, climb stairs, and perform other physical tasks.

**Answer: True.**

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